

Spinelli, **ENGLISH GRAMMAR FOR STUDENTS OF SPANISH**, 7th ed.
 Jarvis, Lebredo, and Mena-Ayllón, **¿CÓMO SE DICE...?**, 11th ed. [2018, Cengage Learning]

The sections in **¿Cómo se dice...?** are followed by the chapter and line numbers (in parentheses) of the **O&H SPANISH STUDY GUIDE** to be read in preparation for the assignment.
 The Review section includes recommended reading in preparation for the chapter.

¿CÓMO SE DICE...?

Lección 1

- 6. Subject pronouns
- 7. Present indicative of **ser**

Lección 2

- 1. Gender and number
- 2. Definite and indefinite articles
- 4. Telling time
- 5. Present indicative of regular **-ar** verbs
- 6. Negative and interrogative sentences
- 7. Possession with **de**

Lección 3

- 1. Possessive adjectives
- 3. Descriptive adjectives

Lección 4

- 1. Pronouns as objects of prepositions
- 5. Present indicative stem-changing verbs
- 6. Expressions with **tener**

Lección 5

- 1. Comparative forms
- 4. Present progressive
- 5. Uses of **ser** and **estar**

Lección 6

- 1. Demonstrative adjectives and pronouns
- 3. Affirmative and negative expressions
- 6. Direct object pronouns

Lección 7

- 1. Indirect object pronouns
- 2. Constructions with **gustar**
- 4. Preterit of regular verbs

O&H SPANISH STUDY GUIDE

REVIEW, Study tips pp. 1–6
 10 (1–25), 9, 11, Study Tips p. 38
 7 (1–41), 12 (1–198, 258–279), 16 (1–31, 35–48)

2, 3, 4
 5, Study Tips p. 20
 16 (29–34)
 7 (42–53), 8, 12 (199–279), 13 (1–16, 88–93),
 17 (1–26, 41–48), 18, Study Tips p. 27
 14 (1–60, 85–99), 15
 6

30 (1–4, 9–12), 33 (1–159, 224–42),
 Study Tips pp. 123–4
 30 (5–8), 31 (1–79), Study Tips pp. 111–2

38 (1–34), 39 (147–216), 42, Study Tips pp. 157–8
 Study Tips pp. 46–7
 16 (112–29)

32
 20 (1–6, 78–89), 21 (11–52), 22
 16 (50–111)

30 (18–21), 35, 10 (42–44), 46
 14 (60–84), 48, Study Tips p. 189
 10 (26–27), 39 (1–70), 40, Study Tips p. 147

10 (28–30), 39 (71–104), 41 (1–134, 159–191),
 Study Tips pp. 152–3
 41 (135–158)
 17 (26–31, 48–51), Study Tips p. 63, 19 (1–37)

¿CÓMO SE DICE...?**O&H SPANISH STUDY GUIDE****Lección 8**

1. Direct and indirect object pronouns
3. Preterite of stem-changing verbs
5. Formation of adverbs

13 (7–13), 39 (104–146)
 Study Tips pp. 68–9
 36, Study Tips p. 131

Lección 9

1. Reflexive constructions
3. Possessive pronouns

10 (33–35), 43 (1–107)
 33 (160–222, 245–260)

Lección 10

1. Imperfect
2. Preterite vs. imperfect
4. Relative pronouns **que** and **quién**

17 (51–52), 19 (37–60)
 19 (60–104)
 10 (50–53), 47 (1–87)

Lección 11

1. Subjunctive mood
2. Subjunctive w/ volition
3. Subjunctive w/ emotion

7 (53–55), 13 (1–72, 98–119), 25, 26 (1–73, 98–116),
 Study Tips pp. 91–2, 37 (1–8, 32–62)
 26 (78–90)
 26 (91–97)

Lección 12

1. The **Ud.** and **Uds.** commands
2. Subjunctive w/ doubt
3. Constructions with **se**

25 (1–10, 30–35), 27 (1–29, 68–100)
 26 (74–77)
 29 (1–33, 113–129)

Lección 13

1. Familiar commands (**tú**)
2. **¿Qué?** and **¿cuál?** used with **ser**

27 (30–47), Study Tips pp. 96–7
 45 (1–15, 135–225)

Lección 14

1. Subjunctive w/ conjunctions
2. Past participle
3. Present perfect and past perfect

37 (32–63), Study Tips pp. 133–4
 21 (1–10, 69–88, 94–105)
 20 (1–69, 70–78), 21 (53–68, 89–93), 24 (1–35, 57–88)

Lección 15

1. Future
2. Conditional
3. Future and conditional perfect

17 (33–35, 57–59), 23, Study Tips pp. 80–1
 17 (34–36, 58–60), 28 (1–58)
 24 (37–55, 88–102), 28 (58–69)

Lección 16

2. Some uses of the prepositions **a**, **de**, **en**
3. Present perfect subjunctive

38, Study Tips pp. 136–7
 24 (102–112)

Lección 17

1. Pluperfect subjunctive
2. *If*-clauses

24 (113–120), REVIEW: Study Tips p. 85
 28 (70–155, 166–182)

